

UNIVERSITY OF LA VERNE COLLEGE OF LAW**PROFESSIONAL RESPONSIBILITY****Summer 2008 Syllabus**

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A. Course objectives

Students will gain an understanding of the main themes of professional responsibility and the interplay between the various sources of ethical rules governing the conduct of attorneys. The course includes an analytic discussion of theories of professional responsibility as well as various practical considerations.

B. Textbook

Martyn Fox, *Traversing the Ethical Minefield: Problems, Law, and Professional Responsibility Second Edition* (Wolters Kluwer Law and Business.)

C. Teaching methodology

This course is designed around specific reading assignments. During class sessions, you will be expected to recite case briefs and participate in a modified Socratic method. As part of the class you will be afforded an opportunity to observe, from "behind the scenes," a portion of a federal civil case at the United States District Courthouse in Riverside, California.

D. Classroom expectations

You are expected to attend every class and prepared. That means you should read all assigned material, prepare a written brief of all major cases, and review all court cases that are assigned. You should be ready to discuss the cases in class. You will not be permitted to simply read your brief. Excessive absences from class will result in an involuntary withdrawal from the course pursuant to College of Law policies.

E. Evaluation

The course grade will be based on a two-hour final examination. You will receive a numeric grade in accordance with the College of Law policies.

F. Office hours

By appointment. Many questions or concerns can be handled by e-mail or telephone, and you are encouraged to contact the instructor at stephen_larson@cacd.uscourts.gov or (951) 328-4410. The instructor will be available at other prearranged times.

G. Course studies

The reading schedule is set forth below. All assigned readings should be completed before attending the class to which they are assigned. The instructor reserves the right to modify the schedule to accommodate class needs. If a student is absent, he or she should verify the assignment for the following week.

Date	Topic	Pages
June 3	Lawyers, Role, and Law	3-22
June 5	Judicial & Professional Regulations of Lawyers	23-55
June 10	Client - Lawyer Relationship	59-74 453-470
June 12	Control & Communication	75-100
June 17	Competence	101-133
June 19	Duties to Non-Clients	134-159
June 24	Confidentiality I	161-196
July 1	Confidentiality II	197-242
July 3	Confidentiality III	242-282
July 8	Conflicts of Interest I	284-318
July 10	Conflicts of Interest II	319-332
July 15	Fees	400-451
July 17	Judicial Ethics	571-596

* Schedule for Review Classes TBD